



## Welcome to Santa Rosa Junior College Petaluma Puente Project

The Puente Project starts with a yearlong commitment (Phase 1 and 2) that will leave you with experiences that will last you a lifetime. Puente will teach you how to navigate the community college system and provide you with the tools necessary to graduate from SRJC and transfer to a four year college. Puente allows you to build your own *bridge* to success by providing you a Mentor, Counseling, and English Instruction. After the first year, you follow up with the counselor by checking in at least once a semester (Phase 3). You will have the Puente teams support throughout your time at SRJC. Puente is more than just a program it becomes a *familia*, building connections with other students, professors, and professional in the community!

### Application Process

- **Fill out the Puente Application:** drop off at the Petaluma Counseling Office, Kathleen Doyle Hall, room 216 or e-mail as a pdf to the email listed below
- **Assessment Results** (need to place into Engl 100 or Engl 1A (but willing to start with 100), sign up for assessments via mycubby or call (707) 778-3908
- **Turn in a unofficial High School Transcript or College Transcript** (if already at SRJC) with the application
- **Schedule an appointment with the Puente Counselor, Roberto Alvarado**  
Contact info: 707-778-3916 or email [ralvarado@santarosa.edu](mailto:ralvarado@santarosa.edu) Office: Doyle Hall, rm. PC228
- **Attend the Mandatory Puente Orientation** (usually held around the 3<sup>rd</sup> or 4<sup>th</sup> week in July)





## Petaluma Campus Puente Project

### Student information form

Name \_\_\_\_\_ SRJC Student ID \_\_\_\_\_

Date of Birth \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ Zip code \_\_\_\_\_ Cell Number \_\_\_\_\_

Email \_\_\_\_\_

Cell Phone Provider: AT&T  VERIZON  SPRINT  OTHER  \_\_\_\_\_

***Address of parent or someone who will always know how to contact you:***

Name \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ Zip code \_\_\_\_\_ Relationship \_\_\_\_\_

Phone Number \_\_\_\_\_

Name of High School \_\_\_\_\_ High School Graduate? Yes  No  GED

Other Colleges Attended \_\_\_\_\_

College Units (at SRJC or other institutions) completed \_\_\_\_\_

Describe your career goal \_\_\_\_\_

Major \_\_\_\_\_

English Assessment Result \_\_\_\_\_ Math Assessment Result \_\_\_\_\_

Do you plan to transfer to a four-year university? Yes  No  Don't Know

Which university are you interested in transferring to? \_\_\_\_\_

Are you eligible for Financial Aid? Yes  No  Don't Know

Are you eligible for the CA Dream Act? Yes  No  Don't Know

Are you working while attending school? Yes  (Hours per week? \_\_\_\_\_) No

Has anyone in your family attended college? Yes  No  Where? \_\_\_\_\_

Ethnic Background: (Please check one) (optional)

<input type="radio"/> White Non-Hispanic	<input type="radio"/> Indian subcontinent	<input type="radio"/> Guamanian
<input type="radio"/> Chinese	<input type="radio"/> Other Asian	<input type="radio"/> Hawaiian
<input type="radio"/> Japanese	<input type="radio"/> Black Non-Hispanic	<input type="radio"/> Samoan
<input type="radio"/> Korean	<input type="radio"/> Mexican	<input type="radio"/> Other Pacific Islander
<input type="radio"/> Laotian	<input type="radio"/> Central American	<input type="radio"/> Filipino
<input type="radio"/> Cambodian	<input type="radio"/> South American	<input type="radio"/> Decline to State
<input type="radio"/> Vietnamese	<input type="radio"/> Other Hispanic / Latino	
	<input type="radio"/> American Indian / Alaskan	

What is the primary language spoken in your home? \_\_\_\_\_

Are you currently enrolled at Santa Rosa Junior College? Yes  No

If yes, list current term schedule. Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_

_____	_____	_____
_____	_____	_____

List college English courses taken:

Name /Title	Grade
_____	_____
_____	_____
_____	_____

**Essay:**

**In approximately one to two pages, please type an autobiographical statement telling us about yourself, your family, academic goals, career interests, hobbies, extracurricular activities and anything about yourself you believe we should know. Additionally, please tell us what you have to offer our program and how you think you will benefit from participating in the Petaluma Puente Program.**



## Petaluma Campus Puente Project

Student ID #: \_\_\_\_\_

### Student/Mentor Matching Form

Please describe your educational interest and goal:

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Major: \_\_\_\_\_

Career goal: \_\_\_\_\_

Do you plan to transfer to a four-year university?      Yes  No

Are you working while attending school?                  Yes  No

How many hours: \_\_\_\_\_

Please describe your ideal mentor and expectations for the mentoring relationship:

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Please list any interests or hobbies that will help us find a mentor for you.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

***If you have someone who you would like to recommend as a mentor for you, please provide the name and contact information. Otherwise leave it blank.***

Name \_\_\_\_\_ Title \_\_\_\_\_

Company/Organization \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

City \_\_\_\_\_ Zip code \_\_\_\_\_

Comments \_\_\_\_\_

Please return this form to the Puente counselor or teacher. Answering these questions is voluntary. The information will remain confidential and will be used to assist in matching you with a mentor from the professional community. Thank you!

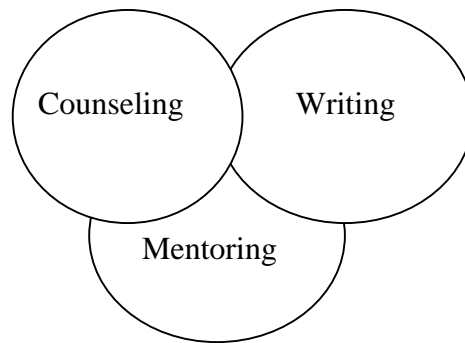


## The Puente Project Model

*BRIDGING CLASSROOMS AND COMMUNITIES SINCE 1981*

### Three Main Components

English Writing  
Counseling  
Mentor



#### Counseling:

Educational Plan  
and identifying  
lifetime goals

#### English Writing:

Development in  
reading, critical  
thinking, and  
writing skills

#### Mentor:

Match with a  
successful mentor  
who assists in  
exploring your  
career goals

#### As a student

- You must enroll in English/Counseling
- You are matched with a professional mentor from the community
- You attend cultural/social activities and visit universities

#### Student Eligibility:

- Qualify for English 100 through English placement test. If you score into Engl 1A you can still participate in Puente as long as you want to start with Engl 100
- Student must make a one-year commitment to educational/counseling service and mentors.
- Follow up after the first year by checking in with the counselor at least once a semester until you graduate and/or transfer.